

Social Studies Verbs

	Verbs	Expectations	Instructional Strategies	Assessment/Product
Remembering	Identify Locate Recite (Sing) Trace Place List	Determine what facts and skills are important for students to know and do (based on the TEKS and local curriculum).	Memorizing/Reciting Remembering/Locating Identifying Listening Responding with details Listing/Finding	Worksheets Labels Vocabulary Objective quizzes Reports
Understanding	Explain Describe Summarize Give examples Retell Translate Define Obtain	Give the students multiple examples of related items and situations concerning the concept or topic of study.	Demonstrating knowledge Summarizing Describing/Paraphrasing Explaining the significance Giving the main idea Sorting items/Classifying Annotating	Speaking/Writing Graphic organizers (Fill-in) Defining Show and tell Observations Short answers Outlines Discussions
Applying	Apply Use Express Relate Incorporate Transfer Prepare Sequence	Create tasks and activities that have students actively manipulating information in new situations.	Using prior knowledge Producing items Using Sequencing/Editing Teaching/Implementing Solving/Executing Collecting information Generalizing	Performance tasks Maps/Models Puzzles/Games Simulations Products Graphic organizers Visuals Journal Manipulatives
Analyzing	Analyze Compare Organize Draw Interpret Sequence Categorize Distinguish Differentiate Contrast	Organize student materials and learning tools, such as primary sources or statistical data, regarding a concept.	Manipulating information Relating new knowledge to previous knowledge Differentiating between people, events, ideas Defining/Supporting concepts Identifying points of view/Bias Inferring/Organizing	Analytical performance tasks Illustrations/Diagrams Open-ended essays Graphic organizers (Create) Abstracts Statistical interpretations Databases/Spreadsheets Graphs
Evaluating	Evaluate Predict Defend Support Assess	Identify scenarios and assist the student in creating rubrics that assesses the process of student judgments/ evaluations (not the judgment itself).	Defending a position Predicting an outcome Appraising the value Justifying an action Hypothesizing Critiquing and monitoring	Research papers/Essays Opinion papers/Debates Editorials/Recommendations Panel discussions Investigations/Verdicts
Creating	Create Pose/Answer Express Develop Plan Design	Develop non-traditional strategies and assessments allowing students to create their own learning both in and out of the classroom.	Questioning and deducing Creating solutions Creating visuals Imagining alternatives Pretending they are _____ Constructing or making Inventing planning and devising	Cartoons/Original stories Multimedia Newspaper articles Portfolios/Projects Journals Research papers/Essays Opinion papers/Debates