

ELA Weather PBL Rubric	Poor	Good	Excellent
TEKS	60.....69	70.....89	90.....100

<p>Reading 4.11 Explain difference between stated and implied purpose. 4.12(A) Summarize the main idea and supporting details in text; (B) Distinguish fact/opinion in text and explain; (C) describe implicit and explicit relationships between ideas. 4.18(A) Creates brief compositions.</p> <p>(19) Writing/Persuasive Texts. Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write persuasive essays for appropriate audiences that establish a position and use supporting details.</p>	<p>Completes BIG FOX graphic organizer with failing grade.</p> <p>Completes GIST graphic organizer with failing grade.</p> <p>Completes Paired Text poster with 4 or less comparisons.</p> <p>Script for documentary does not demonstrate knowledge of main ideas of topic nor an understanding of summarizing important information on the topic.</p> <p>Attempts to take a position (addresses topic), but position is very unclear OR takes a position, but provides minimal or no support; may only paraphrase the prompt.</p>	<p>Completes BIG FOX graphic organizer with 70-89.</p> <p>Completes GIST graphic organizer with 70-89.</p> <p>Completes Paired Text poster with 5-9 comparisons.</p> <p>Script for documentary demonstrates an understanding of the main ideas of the topic and summarizes important information on the topic.</p> <p>Takes a position and provides uneven support; may lack development in parts or be repetitive OR essay is no more than a well-written beginning.</p>	<p>Completes BIG FOX graphic organizer with 90-100.</p> <p>Completes GIST graphic organizer with 90-100.</p> <p>Completes Paired Text poster with 10 comparisons or more.</p> <p>Script for documentary demonstrates an understanding of main idea of topic and summarizes important information on the topic. Additionally, the script offer information that further highlights the topic for their audience.</p> <p>Takes a clear position and supports it consistently with well-chosen reasons and/or examples; may use persuasive strategy to convey an argument.</p>
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